

Project on General Education Curriculum

Designing and Implementing General Education Courses: A Comprehensive Workshop

Dr Paul Hanstedt

Date: 3 June 2013 (Monday)

Time: 9:30 am to 3:30 pm (Registration begins at 9:15 am)

Light lunch will be provided.

Venue: Room 205, PolyU Hong Kong Community College (Hung Hom Bay Campus),
8 Hung Lok Road, Hung Hom, Kowloon

Remarks: There is a limit of 30 for this workshop. A repeat session on June 5 may be arranged.

This day-long workshop will cover the essential components of designing and teaching effective and innovative general education courses. More particularly, after a short session on creating student learning outcomes specific to general education courses, attendees will actively participate in the creation of assignments and assessments that will ensure that students meet those goals. The day will then end with an exploration of pedagogical approaches appropriate for the general education context. Attendees can anticipate leaving the workshop with polished drafts of course goals, various student assignments, and some pedagogical methods appropriate for their disciplines and topics.

Program Highlights:

- Key concepts in the writing of effective student learning outcomes
- Alternative ways of thinking about assignment design
- A working lunch for participants' sharing
- General education appropriate pedagogies

Dr Paul Hanstedt

Dr Paul Hanstedt is a Professor of English at Roanoke College in Salem, Virginia. During his tenure there as Director of General Education, he led his campus in a successful curricular revision that resulted in a theme-based general education program featuring writing, quantitative reasoning, and oral communications across the curriculum.

The co-recipient of a half-million dollar FIPSE grant for sustainable faculty development, Dr Hanstedt also received a Fulbright to spend a year in Asia as part of a team supporting Hong Kong universities as they designed and implemented general education programs and courses. He is a regular contributor to the *Chronicle of Higher Education*, *Liberal Education*, and various other scholarly and literary journals. He is also the author of two books: *Hong Konged*, a memoir of his year in Asia with three kids under the age of ten, and *General Education Essentials*, a faculty introduction to current trends in liberal education.

He is the recipient of several outstanding teaching awards, including a 2013 Virginia State Council of Higher Education Outstanding Faculty Award. He is currently working on *Course Design Essentials: A Guide for College Faculty*.